Explain

PURPOSE:

● to answer the Key Question through student explanations
● to provide students with relevant vocabulary, formal definitions and explanations of concepts

ACTIVITIES:

● Research Activity – Complete Profiles for Wisconsin Environmentalists
  o Choose two of the following activists and research their lives and accomplishments: Gaylord Nelson, Aldo Leopold, Nina Leopold Bradley, John Muir, Increase Lapham, or Will Allen. Use the guiding questions to direct your research.
  Research Activity – Guiding Questions:
  *These questions are not exhaustive, they’re meant to get your research started. Please do not simply answer these questions and call it a day.
  Begin with some basic questions about your activists:
    ▪ Where and when were they born?
    ▪ What sort of work did they do?
  Next, you’ll want to find out what impacts your activists had on the Environmental Movement.
    ▪ How did your activist get things done?
    ▪ What political channels did they use?
  After you’ve researched two activists, you’ll begin to compare their lives and accomplishments.
    ▪ Did one of them influence the other?
    ▪ Did they ever cross paths or work on the same issues?

● Student Communication Product (assessment): (unit test, written report, oral presentation, poster, etc.)
  o Students will create an essay (or other product, if you prefer) comparing the lives, accomplishments, and impacts of the two activists they studied.