

Explore

PURPOSE

Students will compare invasive species, investigate scenarios on how they got here, develop steps on how to eradicate them and plan a presentation on what they found (and what can be done).

ACTIVITIES

- Vocabulary– Organism Search (a Graphic Organizer)—What are they called again?
- Field study— 1-3 field trips: (1) Attend sustainability summit, (2)Collect data— I have to see it to believe it! (3)Make a difference— Down and dirty (remove the problem).
- Journals, data, graphic organizers, written reports